



# 2023 – 2024 PRESCHOOL FOR THE ARTS HANDBOOK

# PROGRAM OVERVIEW



## WHAT IS PRESCHOOL FOR THE ARTS?

Preschool for the Arts is a morning drop-off program for children ages 3-5 that encourages academic learning and creative expression through Dance, Music, and Art. Our curriculum teaches art and academics through play-based learning and creative encouragement. Children will have the opportunity to develop their social, emotional, and academic readiness for Kindergarten.



# PRESCHOOL FOR THE ARTS CALENDAR

**September 11th:** Classes Begin

**Thanksgiving Break:** November 20th–23rd

**Winter Break:** December 11th–January 7th

**Classes Resume:** January 8th

**Last Class:** April 25th

**Make-Up Days:** May will be used for make-up for any snow days.

## MISSION STATEMENT

The purpose of Movement on Main Preschool for the Arts is to provide a creative, hands-on option for preschool education where the child is taught academics through dance, music, art, and play-based learning. We seek to encourage self expression, recognizing every child is unique. We desire to work in partnership with families to provide quality care in a safe and nurturing environment where every child feels valued.

## COMMUNICATION AND BILLING

**Band App:** Registered students are invited to our Band App. This allows you to see pictures from your child's day and communicate with instructors

**Email:** [info@movementonmain.net](mailto:info@movementonmain.net)

**Phone:** 740-297-9026

**Parent Portal for Online Payments:**

<https://app.jackrabbitclass.com/jr3.0/ParentPortal/Login?orgID=509085>

**Tuition** is auto-debited on the 1st of the month: September, October, November, January, February, March, and April



# CLASS DETAILS



## CLASS DAYS AND TIMES

### **Ages 3-5:**

Monday and Wednesday 9:30-12:30

Tuesday and Thursday 9:30-12:30

Monday-Thursday 9:30-12:30

## SEASON DATES

### **September 11th-December 8th**

Make-Up Week for any canceled classes if needed: December 12th-15th

### **January 8th-April 25th**

Make-Up days due to weather will be added to the end of the session if needed..



## TUITION

2 days/week: \$185 per month (4 weeks)

4 days/week: \$335 per month (4 weeks)

Your monthly tuition holds your child's place in class. Tuition is not prorated for missed classes. No supply fees: all supplies are included. Tuition is auto-debited on the 1st of the month.

# DAILY SCHEDULE



Students will participate in creative educational activities in Dance, Music, Drama and Art. Students will have a scheduled snack and lunch time each day.

9:30-9:45- Drop-Off

9:30-10:00 - Welcome and Morning Play

10:00-10:30 - Circle Time and Journals

10:30-11:00 - Dance and Exercise

11:00-11:20 - Snack and Centers

11:20-11:40 - Art and Science

11:40-12:00 - Music and Calming Activities

12:00-12:15 - Lunch

12:15-12:30 - Afternoon Play

12:30-12:45 - Pick-Up





# REGISTRATION



Registration is available online  
at [www.movementonmain.net](http://www.movementonmain.net)

## BOOK A TOUR

If you want to take a tour  
of Movement on Main  
Preschool for the Arts,  
email  
[info@movementonmain.net](mailto:info@movementonmain.net)

We can't wait to meet  
you!

## WHAT TO BRING

Students should bring a  
packed lunch each day  
and an additional snack  
will be provided. Students  
should also bring a book  
bag to bring home  
artwork and information  
for parents.

# PRESCHOOL FOR THE ARTS READINESS

Developmentally preschoolers are curious, keen on independence and still developing self-regulation. Preschool helps children foster their independence while also learning how to work as a group and make friends. The following list will help you know if your child is ready for preschool and also what to strive for at home! Assessing if your child is ready for preschool ensures that they have a great experience and a learning environment that fosters creativity and friendship.

## INDEPENDENCE

- Able to work on projects independently for short periods of time (some redirection is normal for preschoolers). Projects may include activity centers, art work, or group play.
- Able to feed themselves lunch independently.
- Able to navigate around the classroom once they have had time to get to know the space.
- Potty trained or mostly potty trained.

## COMMUNICATION

- Able to express themselves in a way that an unfamiliar adult can understand.
- Able to understand the teacher and instructions that are given.
- Able to communicate emotions and needs to the teacher.
- Have a basic understanding that other children have feelings and needs as well

## CONCENTRATION

- Able to pay attention for short periods of time, reading a book for example.
- Able to focus on a task with little distraction (some distraction and redirection is normal for preschool age students)
- Able to maintain mental and physical energy through the three hour day.
- Able to work in a classroom setting with a 1/6 ratio.

## EMOTIONAL READINESS

- Able to be redirected and calmed once the parent or caregiver leaves. It's common to have some nervousness.
- Interested in learning how to make friends
- Able to share and take turns with others with reminders
- Expresses emotions in a safe way that does not harm others.

# OHIO DEPARTMENT OF EDUCATION KINDERGARTEN READINESS

To prepare for kindergarten, children need to be supported and nurtured in all areas of development. It is also important that your child is physically, socially and emotionally ready to participate in school. This list can serve as a guide as you and your child prepare for the exciting transition to kindergarten!

## SEPARATION FROM CAREGIVER

- Keeping hands to self
- Sharing and taking turns
- Cooperating and playing with other children
- Using classroom supplies appropriately

## COOPERATE WITH ADULTS

- Following directions
- Communicating needs effectively

## USES CLASSROOM TOOLS EFFICIENTLY

- Cutting with scissors
- Holding and using a pencil, crayon or marker
- Building with blocks or Legos

## EXPRESSES SELF- AWARENESS

- Knowing first and last name
- Writing first name
- Naming the letters in first name
- Knowing name of primary caregiver(s)